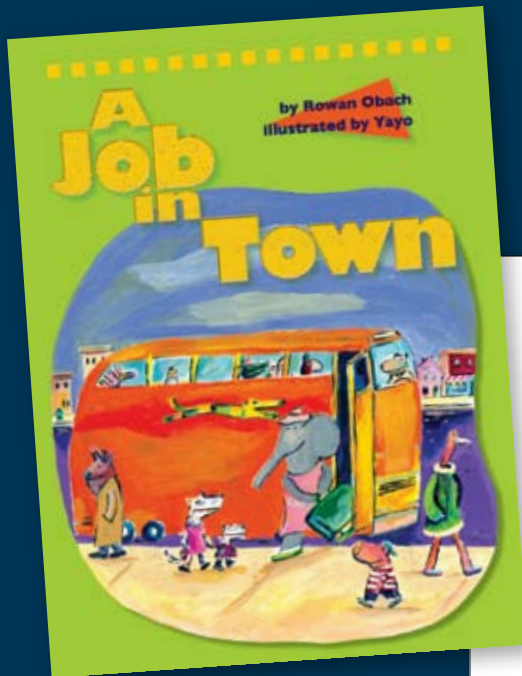


**Program:** Leveled Readers, Grade 2

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



Rose tries the post office first. Can she deliver mail?

Rose sneezes. Mail flies all over the place.



**Program:** Leveled Readers, Grade 3

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



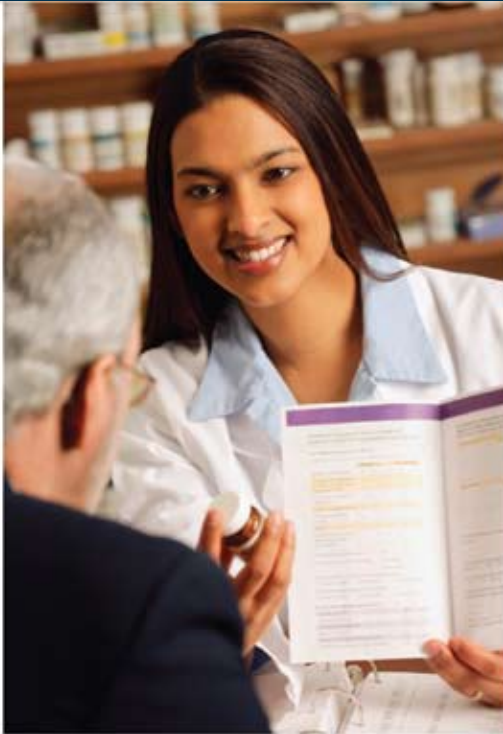
"I will create a beautiful card . . . NOW!"  
Chip drew. He cut and glued too.  
"It will not open!" he cried. He threw it toward  
floor.



Skip knocked softly and entered.  
Chip was in tears. "I made many gifts, but I  
wrecked them! See?"

**Program:** Leveled Readers, Grade 4

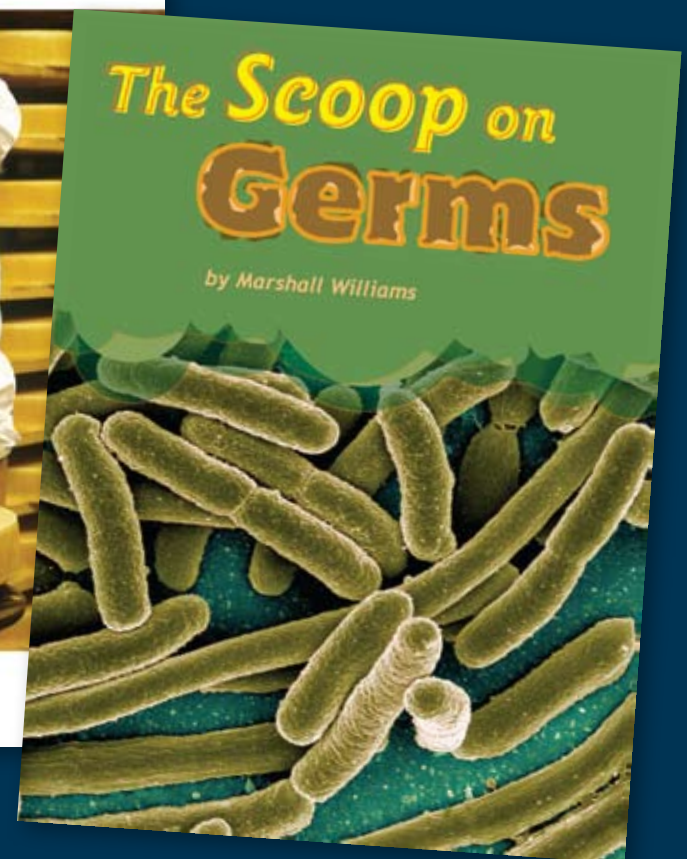
**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



Does it seem like most of these germs are bad? Actually there are many more good bacteria than bad ones. They help you all the time. Doctors even use them to make medicines.

8

Some good bacteria live inside you. They help you digest your food. People also use bacteria to make foods like bread and cheese. They give the food a tangy taste.



**Program:** Leveled Readers, Grade 4

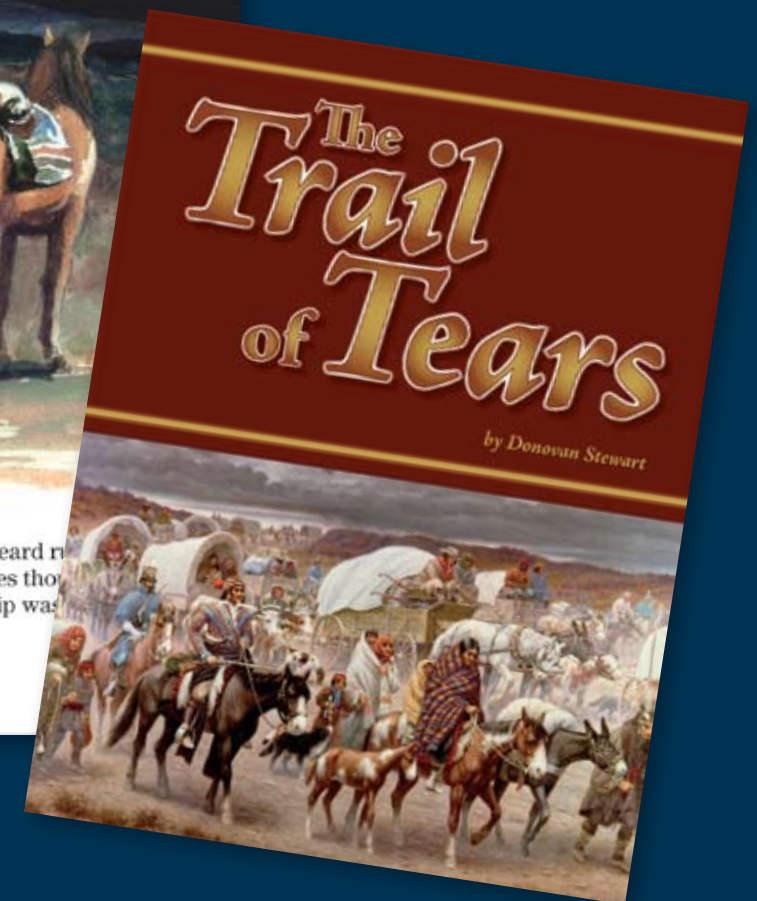
**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



Life in the camps was bad. Food and water were scarce. Many people got sick. They waited sadly to start the long trip west.

8

Then it was time to go. The people heard rumors of thunder from the west. The Cherokees thought it was a bad sign. They were right. The trip was long and hard. About four thousand people died.



**Program:** Leveled Readers, Grade 5

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



By the 1770s, talk of independence spread through the colonies. People did not like how the British ruled them.

The Sons of Liberty set up a secret congress in Massachusetts. They watched British troops too.

The rebels hid stores of supplies and weapons. Many farmers were Minutemen. They would fight for their homes.

8

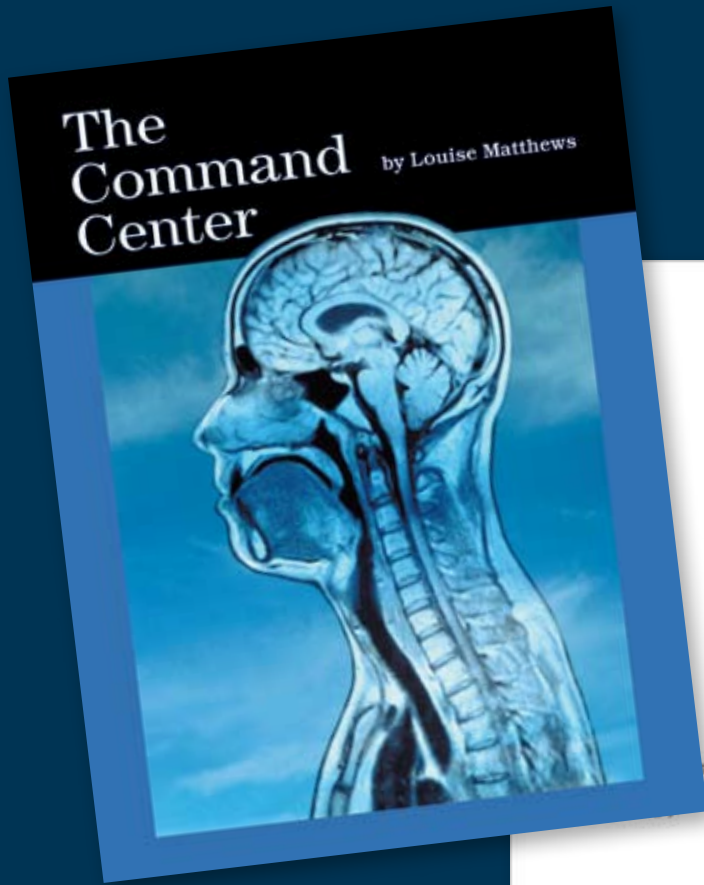


The colonies had no mail service at that time. Revere became an express rider for the Sons of Liberty. He rode a horse to places as far away as New York and Philadelphia. He carried news about rebel plans.



**Program:** Leveled Readers, Grade 4

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



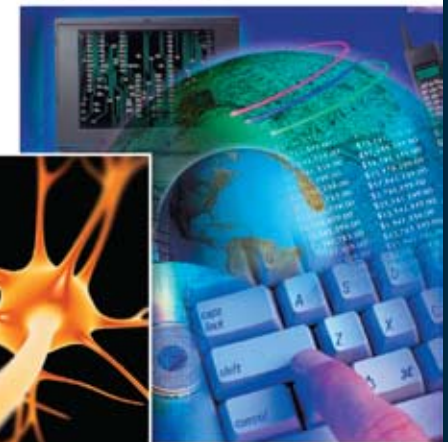
The thalamus receives and sends signals from your senses. It lets the brain know what is going on outside your body.

The hypothalamus sends signals about what is going on inside your body. It regulates your body temperature, hunger, and thirst. It also controls the flow of hormones from glands in the body.

The spinal cord is a thick bundle of nerves found inside the vertebrae of your backbone. Spinal nerves connect the cord to the rest of your body. The spinal cord sends signals to and from your brain about what is happening inside and outside your body.



Cell phones and Internet connections operate much like neurons.



Many modern technological devices operate very much the way the nervous system does. Cell phones and Internet connections, for example, can process huge amounts of data in just seconds. Even so, they cannot compete with the speed or efficiency of your nervous system. A cell phone operates by receiving signals and messages from a large network.

Similarly, in the nervous system, data is relayed to and from the brain through a network of nerves and nerve cells. That is their only function. There are millions of nerve cells in your nervous system. They are called neurons.

**Program:** Leveled Readers, Grade 7

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



...xt was a blur. Chou seemed to recall a sly  
e, either because he thought Chou was a  
ught Chou had chosen wisely. Chou bowed  
his eyes again, the great yellow river  
p ahead he glimpsed Chang and Wang,  
r's edge. Lush with grass and shrubs, the  
ed the silky golden waters. Tu Di Gong had  
braced their little brother, and the three  
g was a wealthy goldsmith; Wang, a  
rents were alive but frail and sickly. A  
ng blurted the truth. Their old deal about  
ff. Why should a lazybones profit from

Only Chou kept his promise. He broke off a piece of his stone for each of his brothers. Chang and Wang scoffed at the gifts and tossed them in the river.

"Never mind," said Chou. "I can fend for myself." He squeezed the stone. "For my parents, I wish for a nice house, and to help with their care, a good wife." Not twenty feet away a fine house sprang up. On its threshold his parents and a lovely girl smiled, waving gaily.

Chang and Wang instantly jumped in the river. Family was Chou's only treasure. As troubles came and went, the stone helped. Chou never asked for much. For a wise man, a little luck is just enough.

The older brothers wasted their lives swimming in circles. They never found their wishing stones.



**Program:** Leveled Readers, Grade 7

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



Jared is about to be exposed to a cold virus. A first-period student, who uses the same desk that Jared uses, sneezed. The force of the sneeze spread tiny, invisible particles of a cold virus on the desk.

Moments later Jared arrived for second-period class. He placed his hand on the desk as he sat down. Some germs got on his hand. Then he rubbed his nose because it itched.

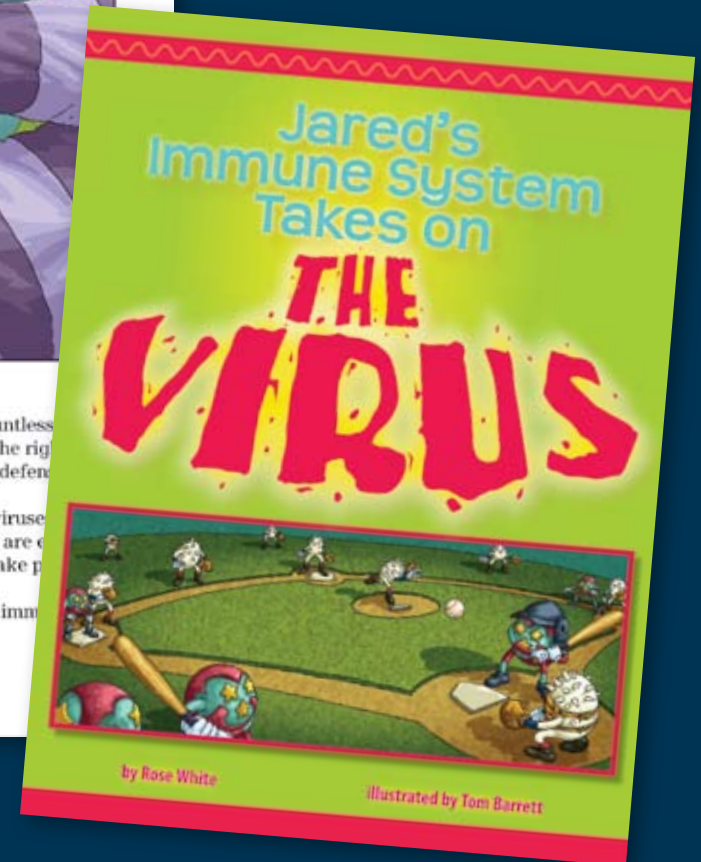
Jared transferred some of the cold germs to the mucous membrane in his nose. The germs entered cells in the lining of his nose. Then they started to reproduce—rapidly.

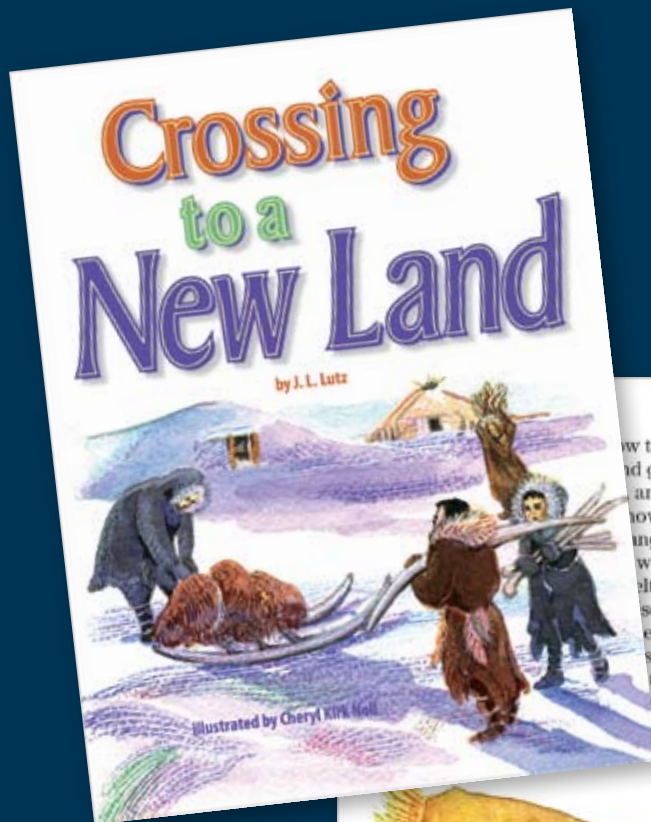
4

If only they were big enough to see. There are countless numbers of germs out there. They wait patiently for the right moment. They will find a way through Jared's line of defense. Be assured, there will be a battle.

There are millions of different kinds of bacteria, viruses, and parasites on Earth. They are everywhere, and people are exposed to them every day. Some are harmless. Others can make people sick. There are some that can cause fatal illnesses.

How can Jared survive an invasion of germs? His immune system is his body's defense against germs.

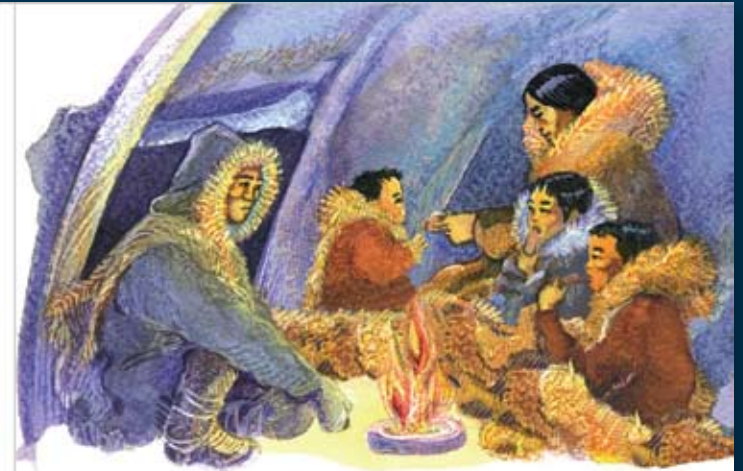




**Program:** Leveled Readers, Grade 7

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.

ow to use the tools he needed to survive. and gather food. The Yupik people did and they did not grow food crops. how to use what they found in the ungi and his family knew that a person's were the tools he or she used every elter and gather food. se animals, they had to follow the ey used for food. As a herd of caribou so moved Kangi's family. to use every part of the animals skins for clothing and shelter. They nto tools.



There was a rustle in the outer tunnel, and Turik's head appeared in the entranceway. The cold air rolled off him and across the floor to where the children were sitting. It made everyone shiver.

Everyone started talking at once. Questions were asked mostly starting with the words *when*, *what*, *who*, and *why*.

Turik did not speak. He and Anipa just looked into each other's eyes for a long while. Finally the children stopped talking and began looking from one parent to the other. Then Isa giggled loudly and everyone turned to look at her.

It broke the silence, and everyone had to smile at the little girl's excitement. Anipa held Turik's gaze and spoke one word. "Well?" she asked.

Turik slowly began his account of what had happened.

**Program:** Leveled Readers, Grade 7

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



Helicopters also have some specific benefits because of their unique flying capabilities. The design of a helicopter enables it to hover over the ground. The ability of helicopters to take off and land vertically is a great advantage. They can land on the top of a building or any other small space as long as there is room for the rotor blades to spin. Takeoff and landing in a helicopter is much faster than in a plane. Helicopters do not need to build up speed on a runway as planes do. Helicopters can move in all directions—forward, backward, and side to side—depending on the angle of the rotors.

#### Disadvantages of Airplanes and Helicopters

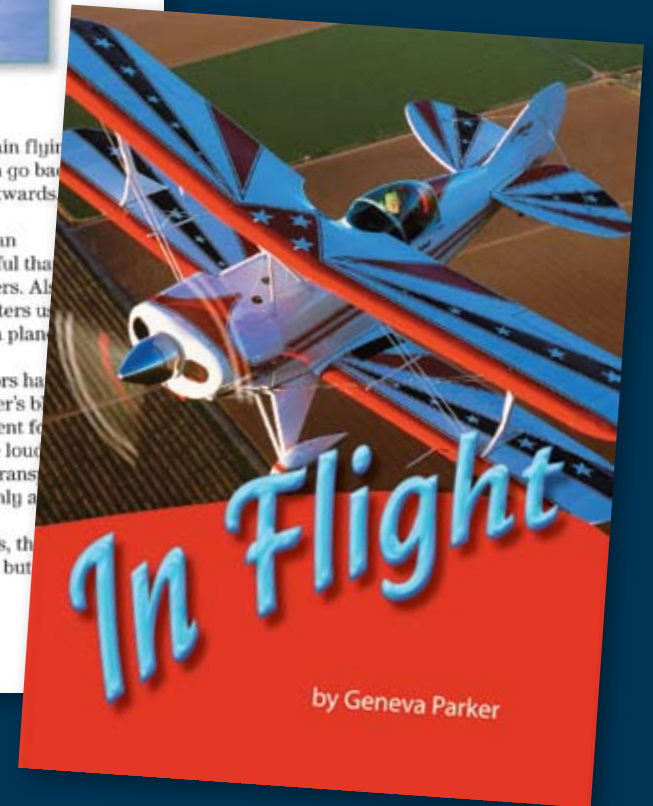
Both airplanes and helicopters have several disadvantages. Because airplanes lift and descend horizontally, they need a long runway to take off and land. This need for a long, open area for landing and takeoff can be a drawback in some emergency situations, in which the location might not have the space a plane needs.

Once a plane takes off, it needs to remain at a certain flight altitude. It cannot descend toward the ground and then go back up as a helicopter can. Planes are unable to move backwards. They must continue moving forward to stay airborne.

Planes, however, are better suited to some work than helicopters. Because airplane engines are more powerful than those of helicopters, planes travel faster than helicopters. Also, planes can travel farther than helicopters can. Helicopters use fuel faster than airplanes do. For international travel, a plane definitely has the advantage!

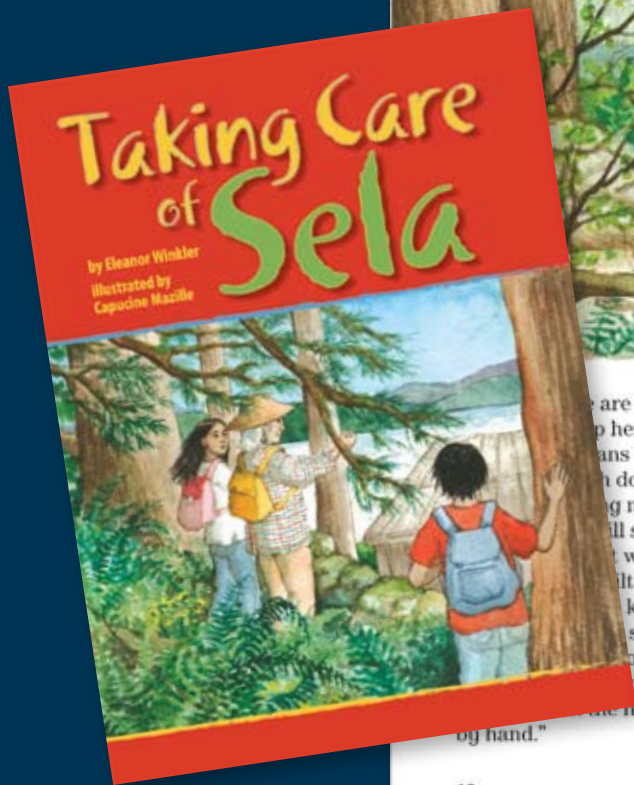
Helicopters are good for short distances. Their rotors have to work harder than a plane's wings because the helicopter's rotors create both lift and thrust. Helicopters are not convenient for long-distance travel. They are often called "choppers" because of the loud noise the blades make. Helicopters are not usually used for transporting large numbers of people. Most helicopters can carry only a few passengers.

Despite the disadvantages of planes and helicopters, they have given humans the ability to fly—not like birds exactly, but soaring through the air high above the ground.



**Program:** Leveled Readers, Grade 8

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.

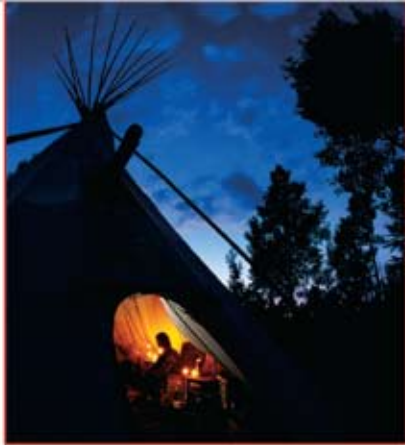


...are Coast Salish. Nana says our ancestors have  
 ... here on Vancouver Island and the Gulf Islands.  
 ...ans came, there were villages all around the Pacific  
 ...n dozens of longhouses lined up facing the shore.  
 ...g nails to fix the loose planks the next time we  
 ...ll suggested.  
 ... want to put nails in this house, Will. My  
 ...lt this in the traditional way, using only red  
 ... know how they did it, and we don't have the  
 ... said.  
 ...ome wooden pegs to use?" I asked.  
 ...d pieces of red cedar to make pegs just the right  
 ... the holes in the planks, and that would be hard to do  
 ... by hand."

"Our ancestors used red cedar for everything. Sela said she saw clothing made from woven strips of bark that were pounded into a type of thread. Our ancestors wove cedar baskets so tightly that they could hold water," Nana said.  
 "My class at school rode in replicas of traditional cedar canoes," Will said, "and the canoe builder told us that red cedar makes an excellent floater and doesn't soak up water."  
 "That's why the houses were so durable, Will. The cedar doesn't rot like other wood," Nana added.  
 We went down to the shore, where we helped Nana take samples of the water. Then we dug clams until our bucket was full. We walked the island's shore since the tide was low, and put the pail in the boat. Finally, satisfied by our afternoon's activities, we gathered our packs from the cabin, and headed home to have a family feast of steamed clams.

**Program:** Leveled Readers, Grade 8

**Scope:** Conceptualizing, writing, fact checking, editing, and readability checks for 504 fluency readers for students reading one or two levels below grade. Design of all books including cover design, art management and photo research of more than 5,000 images. Full-service production included.



There are many ways to live comfortably in a tipi.

**Tipi Life**

Besides using poles and covers, Native Americans also used linings in their tipis. They hung the lining on the inside of the poles. The lining made the tipi livable and comfortable by keeping out drafts and moisture from the ground. It kept rain from dripping into the tipi. It also acted as insulation to keep the tipi warm in colder weather and cool in warmer weather.

Native Americans added furniture to make their tipis more comfortable. Many of their beds were on the ground and consisted of piles of tanned animal hides. Beds on the floor took up less space and were below whatever smoke might linger in the tipi. These beds were also easier to roll up and travel with. A few tribes had beds that were raised a few inches off the ground.

Backrests were another type of furniture found in Native American tipis. Native Americans needed to be mobile, and many of the tipis lacked extra space, so their tipis did not have chairs or tables. They simply sat on the floor of the tipi.

Native Americans often sat with their knees bent under their chins and their arms wrapped around their legs. To make floor sitting more comfortable, they also made backrests out of willow rods. Some people considered the backrest the most important piece of furniture in an Indian tipi because sitting without it for long periods of time was tiring.

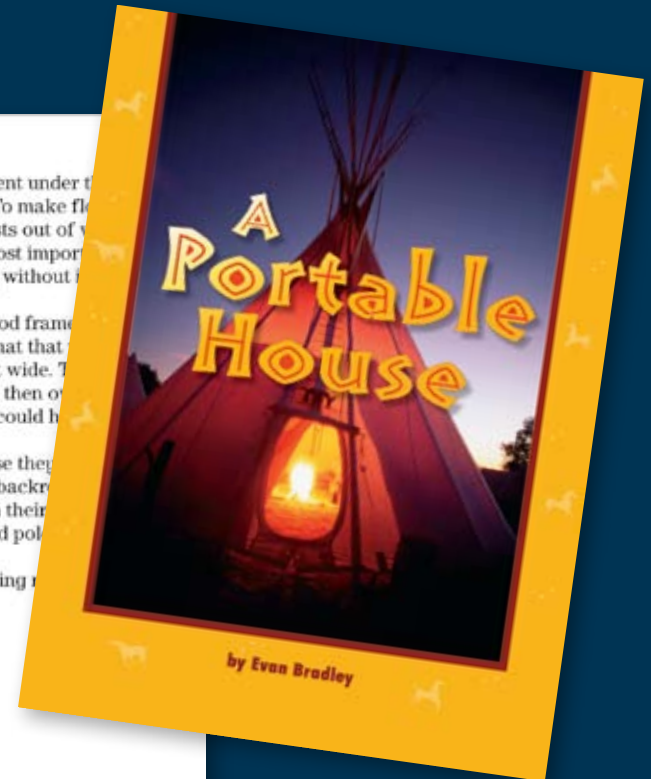
The backrest had thin poles that formed a tripod frame. The other part of the backrest was a willow-rod mat that was approximately five feet long and two to three feet wide. The mat that was hung from the tripod made the back and then one end of it lay onto the floor and formed the seat. The backrest could hold a surprising amount of weight.

The backrests were practical for travel because they could be rolled up into small, lightweight pouches. The backrests also helped to decorate the insides of the tipi with their colorful and attractively designed mats. The tripod poles were also usually carved and decorated.

Other furnishings in a tipi included easy-carrying mats, pillows, and boxes.



Native Americans sitting outside their tipis



READING



Name \_\_\_\_\_

**Listening Comprehension**

Tell children to listen carefully as you read the selection and the directions to them. Tell them there will be questions for them to answer after you read the selection. Read the selection aloud and then read the questions. Have children fill in the circle under the best answer.

**A Surprise**




It is Ben Bear's birthday. But no one has wished him a happy birthday yet. Ben thinks everyone has forgotten about his big day.

Mother Bear sends Ben on an errand. She sends him to the honey shop. Usually, Ben likes to go for honey. The shopkeeper always gives him a taste before he fills the honey jar. But today Ben isn't thinking about eating honey.

Ben gets the honey and walks slowly home. Finally, Ben gets to his front door. When he opens it, it looks so dark inside. "What's going on?" Ben wonders.

Then Ben finds out. The lights go on, and all Ben's friends jump out. "Surprise!" they yell. "Happy birthday, Ben!"

Ask: Who is this selection about?

1.   
- 

(1.3.5)

Ask: What is the last thing that happens in this selection?

2.   
- 

(1.3.5)

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**STOP** ■

ISTEP+ Aligned  
Theme Assessments

**Program:** Reading Ancillaries, Grades K–6

**Scope:** Content development of test prep items and correlations for Tennessee. Composition included.

READING



Name \_\_\_\_\_

**Phonics**

Read the directions with children. Then have children read each sentence and choose the word that makes sense in the sentence.

Fill in the circle next to the word that makes sense in the sentence.

1. Marge says, "I need \_\_\_\_\_ paint!"
- more  
 mark  
 moose

(1.1.10)

2. Mom goes to the \_\_\_\_\_ to get the paint.

- sort  
 star  
 store

(1.1.10)

3. Dad says, "Marge, you need to \_\_\_\_\_ that paint."

- herd  
 burn  
 stir

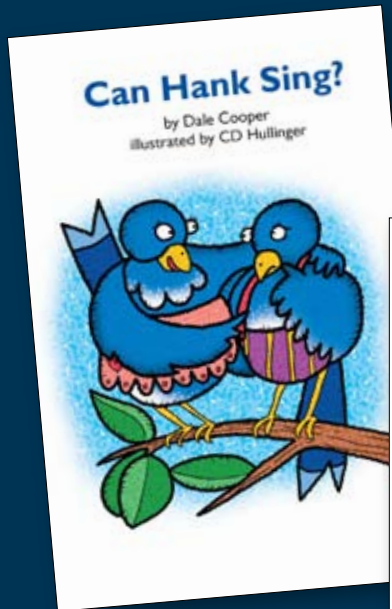
(1.1.10)



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**Program:** Leveled Readers, Grade 1

**Scope:** Rewrite of 25 books, using existing art, to correct readability levels. Some new stories required complex alteration of existing art as shown below on page 6, where a second bird was added to a lengthened bench.



"Are you sure it is a bluebird song?" said Hank.

"Well, is it your own song?" said Jan.



"Can a bluebird sing like a rooster?" said Hank.

"As long as you sing your own song!" said Jan.